

Week Of: 8/31 - 9/4

Essential Questions:

- How do scientists contribute/impact our everyday life?

Content Question(s):

- What is science?

Standard(s):

Day	In Class	Homework
Monday 31	Teacher's Return: No School For Students	
Tuesday 1	<ul style="list-style-type: none"> • 8:45 - 10:10 Team Time (Homeroom) • 10:10 - 10:44 Grade 6 Assembly • 10:44 - 11:14 Lunch • 11:14 - 12:00 Team Time (Homeroom) • 12:00 - 1:00 Team Time (Team Meeting) • 1:00 - 1:52 A-Block • 1:52 - 2:45 D-Block • 2:45 - 3:00 Homeroom • First Day Notebook (PDF) 	<ul style="list-style-type: none"> • None
Wednesday 2	<ul style="list-style-type: none"> • Attendance • Expectations/Classroom Procedures • Distribute/Explain <ul style="list-style-type: none"> ◦ Table of Contents (PDF) ◦ Processes of Science Inquiry (PDF) • Introduce Mr. Conant's Science Web Site • What is science? 	<ul style="list-style-type: none"> • None
Thursday 3	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Distribute Inside Earth books • Discuss Science Question of the Day • Atom to Zoology & Scientists & Their Discoveries (PDF) 	<ul style="list-style-type: none"> • None
Friday 4	No School: Labor Day Weekend	

Week Of: 9/7 - 9/11

Essential Questions: • How do scientists contribute/impact our everyday life?

Content Question(s): • What is science?

Standard(s): Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday 7	No School: Labor Day	<ul style="list-style-type: none"> None
Tuesday 8	<ul style="list-style-type: none"> Science Question of the Day (PDF) Read: What is Science? - By Rebecca Kai Dotlich Discuss - Atom to Zoology Scientists & Their Discoveries (PDF) Science Everywhere You Look (PDF) 	<ul style="list-style-type: none"> Cover Inside Earth Book
Wednesday 9	<ul style="list-style-type: none"> Science Question of the Day (PDF) <ul style="list-style-type: none"> Check book covers - homework grade Sherlock Holmes & Watson activity <ul style="list-style-type: none"> "You see but you do not observe" Read Thinking Like A Scientist handout <ul style="list-style-type: none"> Target Reading Skills: Asking Questions 	<ul style="list-style-type: none"> Who Has It Right? Which Branch is Which? <ul style="list-style-type: none"> (PDF)
Thursday 10	<ul style="list-style-type: none"> Science Question of the Day (PDF) Discuss <ul style="list-style-type: none"> Who Has It Right? Which Branch is Which? <ul style="list-style-type: none"> (PDF) Observing Activity - Burning Candle (Word) (PDF) Define: <ul style="list-style-type: none"> Qualitative Observation Quantitative Observation Separate candle observations into the above types of observations 	<ul style="list-style-type: none"> None
Friday 11	<p style="text-align: center;">Summer Reading Groups - Shortened Classes</p> <ul style="list-style-type: none"> Science Question of the Day (PDF) Complete Observing Activity - Burning Candle (Word) (PDF) Read Inferring and Predicting text 	<ul style="list-style-type: none"> None

Week Of: 9/14 - 9/18

Essential Questions: • How do scientists contribute/impact our everyday life?

Content Question(s): • What is science?

Standard(s): Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">14</div>	<ul style="list-style-type: none"> Science Question of the Day (PDF) Finish Reading Inferring & Predicting handout Target Reading (PDF) Observation & Inference PowerPoint/Activity 	<ul style="list-style-type: none"> Fill In The Missing Word
Tuesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">15</div>	No School: Staff Development	
Wednesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">16</div>	<ul style="list-style-type: none"> Science Question of the Day (PDF) Discuss Fill In The Missing Word Predicting - Observing - Inferring Activities (Word) (PDF) <ul style="list-style-type: none"> Egg & A Bottle Reappearing Coin 	<ul style="list-style-type: none"> None
Thursday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">17</div>	<ul style="list-style-type: none"> Science Question of the Day (PDF) Mobius Strip Activity (Word) (PDF) Introduce Snapgrades 	<ul style="list-style-type: none"> Get parent signature on Snapgrades username and password
Friday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">18</div>	<ul style="list-style-type: none"> Science Question of the Day (PDF) Review For Quiz Process Skills Quiz - Observing, Inference, and Prediction 	<ul style="list-style-type: none"> None

Week Of: 9/21 - 9/25

Essential Questions: • How do scientists contribute/impact our everyday life?

Content Question(s): • What is science?

Standard(s): Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday 21	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Fish Sorting - Nova Activity (PDF) • Science Is A Classy Subject (PDF) 	<ul style="list-style-type: none"> • None
Tuesday 22	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Discuss Science Is A Classy Subject (PDF) • Classifying Food Activity (PDF) 	<p style="text-align: center;">Curriculum Night</p> <ul style="list-style-type: none"> • None
Wednesday 23	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Brain Pop - Metric vs. Imperial <ul style="list-style-type: none"> ○ "Pop Quiz" • Measure For Measure (PDF) <ul style="list-style-type: none"> ○ Guided Reading (Word) (PDF) 	<ul style="list-style-type: none"> • None
Thursday 24	<ul style="list-style-type: none"> • Complete Measure to Measure (PDF) • How Many Shoes • Measurement A Common Language - Length (PDF) <ul style="list-style-type: none"> ○ Complete Two Column Notes (Word) (PDF) 	<ul style="list-style-type: none"> • Binder Check Tomorrow! <ul style="list-style-type: none"> ○ Table of Contents
Friday 25	<ul style="list-style-type: none"> • Measurement A Common Language - Length (PDF) <ul style="list-style-type: none"> ○ Complete Two Column Notes (Word) (PDF) • Binder Check 	<ul style="list-style-type: none"> • None

Week Of: 9/28 - 10/2

Essential Questions:

- How do scientists contribute/impact our everyday life?
- How do scientists collect, interpret, and apply the data they gather?

Content Question(s):

- Why do scientists use a standard measurement system?
- What are the SI units of measure for length, mass, volume, density, and temperature?

Standard(s):

Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">28</div>	No School: Yom Kippur	<ul style="list-style-type: none"> • None
Tuesday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">29</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Clean Binders <ul style="list-style-type: none"> ○ Hand out Measurement T of C (PDF) • Discuss Two Column Notes: Length (Word) (PDF) <ul style="list-style-type: none"> ○ (PowerPoint) (PDF) • Metric Lengths (PDF) 	<ul style="list-style-type: none"> • None
Wednesday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">30</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Review Metric Prefixes <ul style="list-style-type: none"> ○ Chart ○ Kids Have Dropped Over Dead Converting Metrics! <ul style="list-style-type: none"> ▪ Kilo, Hecto, Dekka, Basic (1), Deci, Centi, Milli • Introduce Metric Staircase (PDF) • Using A Metric Ruler (PDF) 	<ul style="list-style-type: none"> • Metric Mania (PDF)
Thursday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">1</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Discuss Using A Metric Ruler (PDF) • Metric Conversions: <ul style="list-style-type: none"> ○ 892m = _____ Km ○ 75m = _____ mm ○ 9.85m = _____ cm • Measuring Up, Metric Style (PDF) 	<ul style="list-style-type: none"> • Study for tomorrow's Quiz

Friday

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- Science Question of the Day ([PDF](#))
- Metric Mania [PowerPoint](#)
 - Guided Worksheet ([PDF](#))
- **Quiz: Metric Length**
 - Metric Chart
 - Metric Staircase
 - Find the length of items around the room
 - Converting metric lengths
 - Why do scientists use a standard system of measurement (SI units)?
- Units of Length ([PDF](#))

- NONE