

Week Of: 9/1 - 9/5

Day	In Class	Homework
Monday 1	LABOR DAY	
Tuesday 2	TEACHERS RETURN	
Wednesday 3	WELCOME TO TEAM 6 WHITE <ul style="list-style-type: none"> • 8:45 - 10:30 <ul style="list-style-type: none"> ○ Pass out and review <ul style="list-style-type: none"> ▪ Student handbook ▪ Paper work ▪ Locker assignments ▪ Schedules • 12:10 - 2:03 <ul style="list-style-type: none"> ○ Practice fire drill ○ School Tour 	
Thursday 4	<ul style="list-style-type: none"> • Tour of the classroom • Expectations • Procedures • Introduce Web Site • What is Science? 	<ul style="list-style-type: none"> • Go to mrconant.org & explore • Get a parent signature in your agenda
Friday 5	<ul style="list-style-type: none"> • Discuss: What is science? • Read What Is Science? - By Rebecca Kai Dotlich • Who was the author of the following statement? <ul style="list-style-type: none"> ○ "I am an explorer. Some paths that I travel have been traveled before. Other paths are uncharted - leading to new insights and to new discoveries." 	<ul style="list-style-type: none"> • None

Week Of: 9/8 - 9/12

Essential Question: What is science?

Standard(s): Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">8</div>	<ul style="list-style-type: none"> • Pass out <ul style="list-style-type: none"> ○ Science Question of the Day (PDF) ○ Inside Earth textbooks ○ Science Process Skills (PDF) ○ Table of Contents (PDF) • From Atoms to Zoology (PDF) • Scientists and Their Discoveries (PDF) 	<ul style="list-style-type: none"> • Cover textbook
Tuesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">9</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Read "Skills Handbook" (Observing) <ul style="list-style-type: none"> ○ Answer the "Observing" question on the bottom of the page • Observation Activity - Burning Candle (Word) (PDF) 	<ul style="list-style-type: none"> • None
Wednesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">10</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Define <ul style="list-style-type: none"> ○ Quantitative observation ○ Qualitative observation • Separate yesterday's candle observations into the two types • Read page "Skills Handbook" Inferring • Using the following observations, write three inferences <ul style="list-style-type: none"> ○ There is a soccer ball next to the boy ○ The boy is wearing a t-shirt & shorts ○ The boy is holding a blue object on his knee 	<ul style="list-style-type: none"> • Think Like A Scientist - Inferences
Thursday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">11</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Discuss inferences from yesterday • Egg In A Bottle (Word) (PDF) 	<ul style="list-style-type: none"> • None
Friday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">12</div>	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Making Some Predictions: Mobius Strip 	<ul style="list-style-type: none"> • None

Week Of: 9/15 - 9/19

Essential Question: What is science?

Standard(s): Skills of Inquiry - Communicate procedures and results using appropriate science and technology terminology.

Day	In Class	Homework
Monday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">15</div>	<ul style="list-style-type: none"> • Review <ul style="list-style-type: none"> ○ Observing ○ Inferring ○ Predicting • Read page 181 - Classifying • Classifying Food (PDF) • Find the Missing Member (PDF) 	<ul style="list-style-type: none"> • None
Tuesday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">16</div>	No School: Professional Development Day	<ul style="list-style-type: none"> • None
Wednesday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">17</div>	<ul style="list-style-type: none"> • Discuss: <ul style="list-style-type: none"> ○ Classifying Food (PDF) ○ Find the Missing Member (PDF) • Read page 181: <ul style="list-style-type: none"> ○ Making Models ○ Communicating • Tying A Shoe activity: <ul style="list-style-type: none"> ○ Write a procedure ○ Try your partner's procedure 	<ul style="list-style-type: none"> • Study for tomorrow's quiz
Thursday <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto;">18</div>	<ul style="list-style-type: none"> • Discuss Tying A Shoe Activity • Quiz <ul style="list-style-type: none"> ○ Vocabulary: <ul style="list-style-type: none"> ▪ Observing ▪ Inferring ▪ Predicting ▪ Classifying ▪ Making models ▪ Communicating ○ Identify a statement as: <ul style="list-style-type: none"> ▪ Observation ▪ Inference ▪ Prediction ○ Examine a picture & make <ul style="list-style-type: none"> ▪ 3 observations ▪ 2 inferences ▪ 1 prediction • Organize Binders (PDF) 	<ul style="list-style-type: none"> • None

Friday

19

Summer Reading Groups: Shorter Periods

- Discuss yesterday's quiz
- Discuss the question: How do scientists measure?
- Read page 182
 - Read the "Length" heading and answer the question

- None

Week Of: 9/22 - 9/26

Essential Question: How do scientists measure?

Standard(s): Select appropriate tools and technology (e.g., calculators, computers, thermometers, meter sticks, balances, graduated cylinders, and microscopes), and make quantitative observations.

Day	In Class	Homework
Monday 22	<ul style="list-style-type: none"> • BrainPop Measuring Matter • Discover Activity pg. 44 in in Measurement-A Common Language Packet: (PDF) 	<ul style="list-style-type: none"> • Complete the "Inferring" question on the Length study guide <ul style="list-style-type: none"> ○ Why do you think it is important that people use a standard unit of measurement?
Tuesday 23	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Discuss: <ul style="list-style-type: none"> ○ Why do you think it is important that people use a standard unit of measurement? • Read pages 44-48 in Measurement-A Common Language Packet: (PDF) • As you read, complete Measurement-A Common Language: Length study guide (Word) (PDF) 	<ul style="list-style-type: none"> • None
Wednesday 24	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • Length PowerPoint (PowerPoint) (PDF) • Measuring Up, Metric Style (PDF) 	<ul style="list-style-type: none"> • Perfectly Suited For Space (PDF) <ul style="list-style-type: none"> ○ Complete the estimates only!
Thursday 25	<ul style="list-style-type: none"> • Science Question of the Day (PDF) • BrainPop: Imperial vs. Metric • Complete Measuring Up, Metric Style (PDF) • Complete Perfectly Suited For Space (PDF) • Discuss tomorrow's quiz 	<ul style="list-style-type: none"> • Study for 15 minutes for tomorrow's quiz <ul style="list-style-type: none"> ○ Get a parent signature in your agenda

Friday

26

- Science Question of the Day ([PDF](#))
- Review for quiz
 - Vocabulary game
 - Discuss short answer question
- Quiz: Measurement-A Common Language: Length
 - Vocabulary
 - Prefixes & Values
 - milli
 - centi
 - kilo
 - Use the metric ruler to make measurements
 - Examples
 - text book
 - table
 - Short answer
 - Why do scientists use a standard measurement system (SI units)?

- None

Week Of: 9/29 - 10/3

Essential Question: How do scientists measure?

Standard(s): Select appropriate tools and technology (e.g., calculators, computers, thermometers, meter sticks, balances, graduated cylinders, and microscopes), and make quantitative observations.

Day	In Class	Homework
Monday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">29</div>	<ul style="list-style-type: none"> • Metric Length worksheet (PDF) • Measurement-A Common Language: Mass pgs. 48-49 (PDF) • Complete mass study guide (word) (PDF) 	<ul style="list-style-type: none"> • None
Tuesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">30</div>	<ul style="list-style-type: none"> • Complete mass study guide (word) (PDF) • Measurement A Common Language: Mass PowerPoint (PowerPoint) (PDF) • Explore Learning: Triple-Beam Balance gizmo • Measuring Mass Is a Picnic in the Park (PDF) 	<ul style="list-style-type: none"> • None
Wednesday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">1</div>	Class will be in the Science Lab	<ul style="list-style-type: none"> • None
Thursday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">2</div>	<ul style="list-style-type: none"> • Debrief yesterday's lab (Word) (PDF) • Discuss Measuring Mass Is a Picnic in the Park (PDF) • Metric Measurement Mania & Getting Sweet on Measurement (PDF) 	<ul style="list-style-type: none"> • Study for tomorrow's quiz
Friday <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">3</div>	<ul style="list-style-type: none"> • Measurement A Common Language - Mass Quiz <ul style="list-style-type: none"> ○ Vocabulary <ul style="list-style-type: none"> ▪ Mass ▪ Weight ▪ Basic unit of mass ○ Conversions <ul style="list-style-type: none"> ▪ 1 kg = _____ g ▪ 1 g = _____ mg ○ Metric Table ○ Reading a triple - beam balance ○ Operating a triple - beam balance • Prepare for Monday's Binder Check (PDF) 	<ul style="list-style-type: none"> • Prepare for binder check (PDF)